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ASSESSMENT OF PRESCHOOL CHILDREN'S GROSS MOTOR DEVELOPMENT

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Abstract The purpose of this study was to examine the gross motor development of preschool children. 72 boys and 74 girls, age 3-6 years old participated in the study. The Test of Gross Motor Development (Ulrich, 1985) was used to assess the fundamental motor skills. Reliability analysis, supported the internal consistency of locomotor skills, object skills and general movement ability assessments, and the reliability of the two observers. Frequencies analysis and accordingly with the TGMD (Ulrich, 1985), emerged that the bigger percentage of children presents lower level in their motor development, compare with the medium term. These findings support the need to assess the gross motor development of young children, providing variable information's to teachers in planning and implementing developmental appropriate programs for preschoolers.

Key words: Gross motor development, Motor skills, Object skills, Preschool age.

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